



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Presque Isle Middle School

SAU: RSU 79 / MSAD 01

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2010-2011 NCLB Report Card



School: Presque Isle Middle School
SAU: RSU 79 / MSAD 01
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	152	152	100	69	69	71	11	58	26	5	151	1
	2009-2010	141	141	100	66	66	68	13	52	28	6	138	3
Female	2008-2009	84	84	100	79	79	76	14	64	18	4		
	2009-2010	69	69	100	78	78	74	22	57	19	3		
Male	2008-2009	68	68	100	57	57	66	7	50	35	7		
	2009-2010	72	72	100	54	54	63	6	49	36	10		
Caucasian/White	2008-2009	146	146	100	71	71	71	12	59	24	5		
	2009-2010	136	136	100	65	65	69	13	53	28	7		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	0	0				47						
Hispanic	2008-2009	2	2	100			60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	2	2	100			54						
	2009-2010	4	4	100			56						
Economically Disadvantaged	2008-2009	77	77	100	60	60	58	5	55	32	8		
	2009-2010	65	65	100	55	55	56	5	51	34	11		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100	31	31	33	0	31	48	21		
	2009-2010	36	36	100	22	22	29	3	19	53	25		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Presque Isle Middle School
SAU: RSU 79 / MSAD 01
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	155	155	100	84	83	78	22	62	13	3	155	0
	2009-2010	148	147	99	71	71	69	16	54	22	7	146	1
Female	2008-2009	80	80	100	89	89	84	28	61	11	0		
	2009-2010	81	81	100	77	77	76	25	52	20	4		
Male	2008-2009	75	75	100	79	77	73	16	63	15	7		
	2009-2010	67	66	99	64	64	62	6	58	26	11		
Caucasian/White	2008-2009	143	143	100	86	85	79	22	64	13	1		
	2009-2010	143	142	99	71	71	69	17	54	22	7		
African American/Black	2008-2009	3	3	100			60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009	1	1	100			69						
	2009-2010	2	2	100			60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	8	8	100	50	50	64	13	38	13	38		
	2009-2010	2	2	100			56						
Economically Disadvantaged	2008-2009	81	81	100	74	73	67	12	62	21	5		
	2009-2010	72	71	99	65	65	57	10	55	27	8		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	24	100	33	31	39	0	33	46	21		
	2009-2010	26	26	100	27	27	28	0	27	42	31		
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Presque Isle Middle School
SAU: RSU 79 / MSAD 01
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	143	143	100	70	70	71	23	47	20	10	143	0
	2009-2010	149	149	100	69	68	68	14	55	23	7	149	0
Female	2008-2009	73	73	100	70	70	77	32	38	23	7		
	2009-2010	77	77	100	70	70	76	16	55	27	3		
Male	2008-2009	70	70	100	70	70	66	14	56	16	14		
	2009-2010	72	72	100	68	66	61	13	56	19	13		
Caucasian/White	2008-2009	134	134	100	69	69	72	23	46	20	10		
	2009-2010	141	141	100	70	69	69	13	57	23	6		
African American/Black	2008-2009	3	3	100			51						
	2009-2010	2	2	100			50						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	2	2	100			71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	3	3	100			56						
	2009-2010	5	5	100			50						
Economically Disadvantaged	2008-2009	70	70	100	51	51	56	9	43	31	17		
	2009-2010	73	73	100	59	58	56	5	53	32	10		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	27	27	100	15	15	29	4	11	37	48		
	2009-2010	24	24	100	8	8	26	0	8	63	29		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	1	1	100			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Presque Isle Middle School
SAU: RSU 79 / MSAD 01
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	152	152	100	52	52	54	11	41	30	18	151	1
	2009-2010	141	141	100	62	62	63	21	40	17	21	138	3
Female	2008-2009	84	84	100	51	51	52	11	40	31	18		
	2009-2010	69	69	100	74	74	62	23	51	14	12		
Male	2008-2009	68	68	100	53	53	56	10	43	28	19		
	2009-2010	72	72	100	50	50	63	19	31	19	31		
Caucasian/White	2008-2009	146	146	100	54	54	55	11	43	27	18		
	2009-2010	136	136	100	61	61	64	21	40	17	22		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	0	0				40						
Hispanic	2008-2009	2	2	100			37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	2	2	100			34						
	2009-2010	4	4	100			50						
Economically Disadvantaged	2008-2009	77	77	100	40	40	40	5	35	36	23		
	2009-2010	65	65	100	49	49	49	14	35	20	31		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100	14	14	26	0	14	21	66		
	2009-2010	36	36	100	19	19	29	6	14	22	58		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	155	155	100	61	60	57	23	38	26	14	155	0
	2009-2010	148	147	99	59	59	60	16	43	27	15	146	1
Female	2008-2009	80	80	100	63	63	59	23	40	28	10		
	2009-2010	81	81	100	58	58	59	14	44	25	17		
Male	2008-2009	75	75	100	59	57	56	23	36	24	17		
	2009-2010	67	66	99	59	59	61	18	41	29	12		
Caucasian/White	2008-2009	143	143	100	62	61	58	22	40	27	11		
	2009-2010	143	142	99	61	61	61	16	44	25	15		
African American/Black	2008-2009	3	3	100			32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009	1	1	100			47						
	2009-2010	2	2	100			42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	8	8	100	25	25	39	13	13	25	50		
	2009-2010	2	2	100			46						
Economically Disadvantaged	2008-2009	81	81	100	48	48	42	15	33	31	21		
	2009-2010	72	71	99	48	48	46	10	38	35	17		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	24	100	0	0	23	0	0	42	58		
	2009-2010	26	26	100	15	15	25	0	15	27	58		
Limited English Proficient	2008-2009	1	1	100			27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	143	143	100	44	44	52	8	36	27	29	143	0
	2009-2010	149	149	100	65	64	60	19	46	19	15	149	0
Female	2008-2009	73	73	100	40	40	54	7	33	27	33		
	2009-2010	77	77	100	64	64	60	16	48	22	14		
Male	2008-2009	70	70	100	49	49	51	9	40	27	24		
	2009-2010	72	72	100	67	65	59	22	44	17	17		
Caucasian/White	2008-2009	134	134	100	45	45	53	7	38	27	28		
	2009-2010	141	141	100	67	66	60	19	48	18	15		
African American/Black	2008-2009	3	3	100			31						
	2009-2010	2	2	100			34						
Hispanic	2008-2009	1	1	100			40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	2	2	100			60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	3	3	100			37						
	2009-2010	5	5	100			46						
Economically Disadvantaged	2008-2009	70	70	100	29	29	36	6	23	29	43		
	2009-2010	73	73	100	52	51	45	15	37	25	23		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	27	27	100	7	7	18	4	4	15	78		
	2009-2010	24	24	100	8	8	21	0	8	38	54		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	1	1	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Presque Isle Middle School
SAU: RSU 79 / MSAD 01
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 100	99 99	69	77 69	71 69	100	99 100	99 99	61	70 62	63 61	92	94	95
Caucasian/White	100	99 100	99 99	70	77 69	71 69	100	99 100	99 99	63	70 63	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 100	99 99	61	74 61	60 56	100	100 100	99 99	49	65 50	50 47			
Students with Disabilities	100	100 100	97 98	20	47 21	36 28	100	100 100	97 98	12	41 15	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	23	6	6	0	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>